

HSC Examination 2026Subject: English 1st Paper

Subject Code: 107

*(According to the Syllabus of 2025)***Marking Scheme (Rubric)****Question 1(A) (5 Marks)**

- a) (iv) a travel to less travelled land with a minimum impact
- b) (iii) threatened
- c) (iii) the elements of a society that create its whole experience
- d) (i) poor
- e) (i) variety
- f) (i) growing popularity of environmentally related adventure
- g) (ii) attempt
- h) (ii) International Ecotourism Society
- i) (ii) preservation
- j) (iii) Indonesia

Question Number-1(B) (15 Marks)**Guidelines for Examiners**

- Award **3 marks** for a complete and accurate response.
- Award **1-2 marks** if the student demonstrates partial understanding or provides an incomplete but relevant answer.
- Award **0 mark** if the response is incorrect, irrelevant, or missing.
- Answers may be accepted **in the student's own words** or by quoting the text, provided the meaning is correct.

Question Number- 2 (5 Marks)

1. getting emotional support
2. giving meaning to one's existence
3. inspiring people to do well in education
4. inspiring to do well in workplace
5. inspiring to do well in profession
6. giving opportunity to form close bonds with classmates and teachers/ creating bonds with classmates and teachers

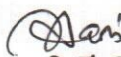
Guidelines for Examiners

- Evaluate **each point independently**.
- Award **1 mark** if the response correctly completes the step using information from the text.
- Award **0.5 mark** if the response conveys the essential idea but is incomplete or contains a minor error.
- Award **0 mark** if the response is incorrect, irrelevant, copied without completing the required step, or blank.
- Accept answers **in the student's own words or taken directly from the text in the form of phrases not sentences**, provided the meaning is accurate.
- **Either vertical or horizontal boxes are acceptable. Relevant answers without boxes should be awarded with marks.**

NB. Marking Scheme (Rubric) is meant for the use of the Head Examiners and the Examiners.


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Question Number- 3 (10 Marks)**Marking Rubric**

Criterion	Marks	Description
Content Accuracy	4	Includes all the main ideas of the original text accurately without adding personal opinions or irrelevant information.
Organization and Coherence	2	Ideas are logically organized with a clear beginning, middle, and end. Smooth flow and appropriate use of linking words.
Language and Style	2	Uses clear, concise, and grammatically correct language. Maintains an objective tone and appropriate vocabulary.
Paraphrasing Skills	1	Expresses the author's ideas mainly in the student's own words, avoiding unnecessary copying from the original text.
Length and Mechanics	1	Follows the required length (or close to it) and demonstrates correct spelling, punctuation, and capitalization.

Grade Descriptor

Marks	Description
9-10	Accurate, well-organized, concise, and effectively paraphrased with very few or no language errors.
7-8	Covers most key ideas with good organization and language; only minor errors.
5-6	Includes some main ideas but omits important points or contains noticeable language and organization problems.
3-4	Limited understanding of the text; major omissions, weak organization, and frequent language errors.
0-2	Unable to summarize the text; largely inaccurate, copied, irrelevant, or incomplete.

Guidelines for Examiners

- Award marks based on **quality rather than quantity**.
- Accept summaries written **in the student's own words**; minor quotations may be tolerated only when unavoidable.
- **Carefully award marks for:**
 - Inclusion of personal opinions or examples not found in the text.
 - Copying long sentences directly from the original passage.
 - Omission of major ideas.
 - Exceeding or falling far short of the expected length.
 - Frequent grammatical or mechanical errors that affect clarity.

Question Number - 4 (5 Marks)

- | | |
|----------------|------------|
| a. essential | f. enables |
| b. development | g. choice |
| c. knowledge | h. ability |
| d. were | i. solve |
| e. healthy | j. which |

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Guidelines for Examiners

- Award **0.5 mark** for each **completely correct** answer.
- Consider the **meaning, grammatical accuracy, and contextual appropriateness** of the answer.
- Ensure that the chosen word correctly matches the **part of speech, tense, number, and agreement** required by the sentence.

Question Number- 5 (10 Marks)**Answer Key**

- sources
- life/ country/ land
- good/ better/ proper/ perfect
- through
- example/instance
- around
- glorious/ bright/ golden/ rich
- link/ connection/ contact
- marveled/ surprised/ astonished
- established/ set up/ founded

Guidelines for Examiners

- Award **1 mark** for each **completely correct** answer.
- Consider the **meaning, grammatical accuracy, and contextual appropriateness** of the answer.
- Accept **any grammatically correct and contextually appropriate answer** if the gaps allow more than one possible response.
- Ensure that the chosen word correctly matches the **part of speech, tense, number, and agreement** required by the sentence.

Question 6 (10 Marks)**Answer Key**

1	2	3	4	5	6	7	8	9	10
viii	iv	ix	x	i	iii	vii	ii	v	vi

Guidelines for Examiners

- Award **1 mark** for each sentence placed in its correct position.
- Evaluate the **logical sequence of events**, not merely the numbering of sentences.
- If a misplaced sentence causes subsequent sentences to appear out of order, award marks **only for those sentences that are in their correct relative positions** according to the answer key.
- Accept alternative sequences **only if they preserve the original logical order and meaning of the story** (where applicable).

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Question Number- 7 (Describing a Bar Chart) (15 Marks)**Marking Rubric**

Criterion	Marks	Description
Incorporation of Data and Comparison	8	Accurately identifies and describes the main features, key comparisons, highest and lowest values, trends, comparisons without distorting the information and overall distribution shown in the bar chart.
Organization and Coherence	4	Presents information in a logical sequence with a clear introduction, body, and conclusion. Uses appropriate linking words to ensure coherence.
Language Use and Mechanics	3	Uses accurate grammar, appropriate vocabulary, correct sentence structure, correct spelling, punctuation, capitalization, and suitable tense. Employs language appropriate for data description.

Grade Descriptor

Marks	Description
13-15	Accurately describes all key features of the pie chart with excellent organization, appropriate comparisons, and very few or no language errors.
10-12	Covers most important information with good organization and generally accurate language; only minor errors.
7-9	Describes the main information but omits some important details or comparisons; noticeable language and organizational weaknesses.
4-6	Limited description with inaccurate interpretation, weak organization, and frequent language errors.
0-3	Unable to describe the chart accurately; information is irrelevant, copied, or largely incorrect.

Guidelines for Examiners

- Award marks for **accurate interpretation, not merely repeating the data.**
- Credit students who summarize the **main features, make meaningful comparisons, and identify the largest and smallest proportions and completes the task within the prescribed word limit.**
- Award marks for the use of appropriate reporting expressions (e.g., *accounts for, represents, constitutes, the highest proportion, compared with, whereas*).
- Carefully award marks to **responses that only list percentages without explanation or comparison.**
- **Minor grammatical or mechanical errors should not receive heavy penalties unless they significantly affect clarity.**

Do not deduct marks if the writing exceeds or slightly falls short of the prescribed word limit.

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Question Number- 8 (Story Writing) (15 Marks)**Marking Rubric**

Criterion	Marks	Description
Content and Relevance	8	The story is relevant to the given outline, and has a clear beginning, development, and ending. Ideas are original and meaningful.
Organization and Coherence	4	Events are logically sequenced. The story flows smoothly with appropriate use of connectors and paragraphing.
Language Use and Mechanics	3	Appropriate vocabulary, correct grammar, sentence structure, punctuation, capitalization, and tense are used. Language is clear and effective.

Grade Descriptor

Marks	Description
13-15	Well-developed, creative, and coherent story with accurate language and almost no mechanical errors.
10-12	Interesting story with logical organization and generally accurate language; only minor errors.
7-9	Story is relevant but lacks detail or coherence; contains some grammatical and mechanical errors.
4-6	Weak organization, limited development, frequent language errors, and unclear ending.
0-3	Incomplete, irrelevant, copied, or largely incomprehensible story.

Guidelines for Examiners

- Assess the story on **content, organization, language, and mechanics**, not merely on its length.
- Give credit for **originality and creativity** if the story remains relevant to the given outline.
- Accept different plots and endings as long as they are logical and coherent.
- Minor spelling or punctuation mistakes should not receive heavy penalties unless they interfere with meaning.
- Ensure that the story has a **clear beginning, middle, and end**, with a meaningful conclusion.

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Question Number- 9 (Informal Letter) (10 Marks)**Marking Rubric**

Criterion	Marks	Description
Content and Relevance	4	The letter fully addresses the given topic or purpose. Ideas are relevant, clear, and sufficiently developed.
Language Use, Tone and Mechanics	3	Uses appropriate vocabulary, correct grammar, sentence structure, punctuation, capitalization, and an informal yet polite tone suitable for a friend.
Organization and Format	3	Follows the correct informal letter format (greeting, body, closing, and sender's name). Ideas are logically organized.

Grade Descriptor

Marks	Description
9-10	Fully addresses the topic, follows the correct format, uses clear and fluent language, and contains very few or no errors.
7-8	Covers the topic well with correct format and generally accurate language; only minor errors.
5-6	Adequately addresses the topic but lacks detail or organization; noticeable language errors.
3-4	Partially relevant, weak organization, incorrect format, and frequent language errors.
0-2	Irrelevant, incomplete, incorrect format, or largely unintelligible.

Guidelines for Examiners

- Award marks based on **content, organization, language, and mechanics**.
- Check whether the student uses the **correct informal letter format**:
 - Sender's Address
 - Date
 - Salutation (e.g., *Dear Rafi,*)
 - Opening
 - Main body
 - Complimentary Close (e.g., *Best wishes,* or *Yours lovingly.*)
 - Sender's name
- Accept different ideas and expressions if they are relevant to the topic and appropriate for an email to a friend.

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